



Chandler Unified School District

Honors World Studies A

SY 2023-24



Course Overview

Course Description

This class combines Honors World History and Honors English 9 to create Honors World Studies. Curriculum from both disciplines reinforces the other by making connections between history, cultures, and literature. Students will apply critical thinking, study skills, problem-solving, and teamwork to study periods beginning with early civilizations. Students will also learn short stories, novels, poetry, and Shakespearean play. This course includes historical interpretation, primary source review, and analysis skills while emphasizing writing skills, literature, and vocabulary. Writing activities include organizing and developing narrative, cause and effect, comparing and contrasting compositions, literary reviews, and research papers. The class meets for two periods every day. This course will be taught collaboratively by the English 9 and World History teacher to benefit the student learner to see the thematic correlations between history and literature.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

Blue or Black ink pens and pencils

Highlighter pens in yellow, and pink

Red ink pen

A white board marker

A folder, section of a large notebook etc. dedicated to this class.

A supply of clean notebook paper

Charged laptop (the school will provide the laptop; it is the student's responsibility to charge the laptop nightly)

You will be expected to maintain these supplies for everyday use in the classroom and to assist you in your homework.

Adopted Resource(s)

World History (Holt McDougal)

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre

delatorre.michael@cusd80.com

Teacher:

Hilary Johannes MEd.

johannes.hilary@cusd80.com

Office hours: Conference hour and after school by prior arrangement

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

To be successful

1. This course requires you to write formally and informally. Formally, you will write for a variety of purposes and a variety of audiences. Informally, you will write to reflect on your choices as a writer as well as to process information and to deepen your understanding of important concepts.
2. Be prepared to try new things. This class is unique in its approach to how students demonstrate their learning.
3. It is my goal that all students experience and show growth in their skills, and I recognize that this takes time and effort. Because of this students will be asked to revise work in order to practice skills and ultimately show growth. If you are asked to revise an assignment, once you are finished with the revision and are ready to resubmit it, you must staple a "revision/reflection" slip to the work. Revision/reflection assignments will not be accepted for credit without this slip attached. You can find them in a folder above the Student Center. Please submit these assignments into the purple bin in the Student Center.
4. Students will be supported as they grow their skills in reading, writing, critical thinking, and analysis. Students are encouraged to seek help from their teachers as needed if they are struggling with skills/concepts we are working on in class.
5. Students need to be open to constructive feedback that is designed to help them grow in their skills.
6. Students need to view themselves as part of the community of this class and work with their peers as they support each other in their growth of skills, knowledge, and as a support network.

Student Responsibilities Be respectful of others and their property.

Treat everyone in the class with respect. This includes other students, substitute teachers, visitors, and me.

There is to be no cursing, name-calling, talking out of turn, displaying rude gestures, or making remarks about another individual.

Do not touch anything that does not belong to you without the permission of the owner. This includes your classmates' belongings as well as mine.

Please remove your hat when you enter the classroom.

Come to class prepared.
You should bring your assignments and all required supplies for each class.
Keep all handouts and returned assignments for the entire semester in a folder in your binder.

Follow directions the first time they are given.
Participate positively.
There is to be no food or drink except bottled water in the classroom.
I dismiss the class, not the bell.

Attendance Policy

Be on time and seated when the bell rings and begin working. If you are tardy to class, you will be marked tardy in the attendance record. After 3 tardies, parents will be contacted. For every 5 tardies, excused or unexcused, the student will be referred to administration.

Discipline Policy If you choose to break a rule, you must face the consequences of that infraction. Depending upon the severity of the infraction and the frequency of problems, one or more of the following consequences will be issued: warning, time-out, a conference with teacher, phone call home, or a referral.

Plagiarism Policy

According to the Student Handbook: Cheating / Plagiarism Copying the work of another person and submitting it as your own, obtaining unauthorized or undocumented material from the Internet or other sources, or securing teacher materials or work in a dishonest or unauthorized way are all considered cheating. Allowing another student to copy your work is considered cheating. Cheating may be cause for removal from the National Honor Society or any other leadership position held in the school. The below listed consequences for Cheating/Plagiarism offenses are for the student's accumulative time here at Hamilton. Example – A 9th grader cheats on an exam and receives a zero on an assignment (First Offense). The same student in their 10th grade year cheats on a test will receive a zero on the assignment and a 3-day off-campus suspension (Second Offense). First Offense: Includes a referral, a phone call to the parent, and a zero on the assignment, Second Offense: Includes a referral, a phone call to the parent, and a zero on the assignment, accompanied by a three-day off-campus suspension. Third Offense: Includes a referral, a zero on the assignment, along with a nine-day off-campus suspension. Fourth Offense: Includes a referral, a zero on the assignment, along with a nine-day suspension, being dropped from the class with a grade of "F," along with consideration for alternative school placement.

Infinite Campus

Hamilton uses a grade book system that is available for parents and students to view at home. Please use this valuable tool to keep updated on current quarter grades, and view any missing assignments. I record grades in the grade book regularly. I often use the comments box to let a student know what may be done to make improvements on an assignment etc. I will mark M (missing) or L (late) to let the student and their parent(s)/guardians know if a score has been impacted for either of these two reasons.

Technology

Technology is a part of our world today, and when used appropriately can be beneficial in many ways. However, technology can also be a distraction. At the beginning of each class period, students will check in their technology (specifically phones) and place it in their assigned numbered pocket at the front of the room. This assigned number will remain constant for the entire school year. At the end of the class period, all students will retrieve their technology before they leave the classroom. Any larger items such as laptops, tablets etc, will be kept in backpacks out of sight unless specifically needed for class. We will use technology during the year, and as needed for class purposes, students will access their technology, but when we do not need it expressly for class purposes, checking it in will give all students a chance to take a break from it, and focus on what is going on in class.

Airpods or other headphones must be out of ears for the duration of the class period.

More and more students are wearing smart watches which have the potential to allow students to access social media and text conversations. We recognize that it is also a tool to keep track of time. If a

student's smartwatch becomes a distraction for them, they will be asked to remove it and store it with their phone in their assigned pouch for the remainder of the class period.

AI

Any work, written, developed, created, or inspired by artificial intelligence (AI) is considered plagiarism and will not be tolerated. While the ever-changing (and exciting!) new developments with AI will find their place in our workforces and personal lives, in the realm of education and learning, this kind of technology does not belong. This is because the use of AI robs us all the opportunity to learn from our experiences and from each other, to play with our creative freedoms, to problem-solve, and to contribute our ideas in authentic ways. In a nutshell, school is a place for learning, and this class is specifically a space for learning how to improve our writing. AI simply cannot do that learning for us.

10% will be the cut-off for AI usage in a student's work. If over 10% AI usage has been used then a referral will be issued.

Misuse of Technology

During class, students are expected to be on task and only use their technology to assist learning as directed by the teacher. Students who are caught watching videos, playing games, or using their computer in ANY way that is not conducive to a learning environment, will be warned the first time and receive increasing disciplinary actions for each occurrence. Disciplinary actions may include detention before or after school or during lunch, revocation of technology privileges during class (must complete hard copies of assignments), disciplinary referrals, etc.

Printing

Sometimes, and for a variety of reasons, a student may encounter problems printing out a hard copy of an assignment that is due. If this happens a student must e-mail me the document, come and see me in person, and I will print it out for him or her. I will print after school or up 7:15 a.m. before the school day starts. I will not print things out during class time or in the passing period right before the assignment is due. If I receive an e-mailed paper, but the student does not come to see me for printing, I will not print out the assignment, and it will receive a late score. If there is an emergency, I will work with the student on an individual basis.

Late work

Homework Policy

Any assignment that is submitted after the beginning of class on the day it is due is considered "late work". It is in your best interest to submit work on-time, because you may fall behind if you are catching up on late work in addition to completing current assignments. I am willing to accept late assignments for credit up until the end of our current unit of study. The final day to submit any late assignments for a unit is the day of the final demonstration of learning for the particular unit we are focusing on. You may not turn in any work for a previous unit once we move forward into a new unit of study. I will also set a deadline for late work before the end of each grading period.

I strongly encourage students to submit assignments in a timely manner in order to stay on top of their work. In each unit we have several skills and demonstrations of content knowledge that build on each other. If students do not submit their work on time, they may not be as successful in these projects and struggle with skill development. Additionally, students may lose out on opportunities to work with peers on group assignments or feedback sessions. If you turn in an assignment late, you must staple a "late assignment" slip to the work. Late assignments will not be accepted for credit without a late slip. You can find them in a folder above the Student Center. Please submit late assignments into the purple bin in the Student Center.

If there is an extenuating circumstance where the student cannot complete an assignment on time, please notify me as soon as possible so that I can support you. I feel strongly that late work is always better than academic dishonesty (cheating). Completing late work is "worth it" because it will help you better understand content. Submitting a late assignment is always better than taking the 0 or cheating.

Absences

You are responsible for any material covered during an absence. That means that you check the on line agenda posted on Google Classroom to see what you missed, and when you return to class, you have completed as much of the missed work as possible, so you don't fall behind. You are also encouraged to e mail with questions as needed. If you miss an in-class assignment due to an excused absence or school event, per school policy you have the number of days you were absent to make up the missing assignment. However, if you know ahead of time when you are going to be absent it would benefit you to complete any missing assignments early, so that you will not fall behind.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grades are based on a percentage of accumulated points. However, all assignments do not receive the same weight. The following is a list of the three categories used in class, and the percentage of the overall grade they represent.

Summative Assessment 50%

This can include final components of the writing process, Socratic Seminar done at the end of major unit of study, Performance Projects, Research Projects, Multiple-Choice responses Etc. that show the student's best effort at demonstrating mastery of Learning Goals and Success Criteria for a given unit of study.

Formative Assessment 40%

These types of assessments give the student and teacher information as to where the student is in their growth of skills and progress toward demonstrating mastery of Learning Goals and Success Criteria for a given unit of study. This can include the Warm and Cool Feedback Process, preparation for and participation in Socratic Seminars done before the end of a major unit of study, Student Selected/Focused daily Goal Setting and demonstration of progress toward Goals, self-reflection pieces, steps in the writing process Etc.

Participation/Engagement 10%

This can include our Homework, Warm Up activities Etc.

Because this is a weighted class students must earn at least a 70% in order to earn the extra point toward the GPA.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

Units of Study

Journey of Transformation - The Odyssey and Personal Narrative
The Alchemist - novel analysis and Socratic Seminar
World Studies student driven research project connected to the Black Plague
Star Crossed Romance - Romeo and Juliet* and character analysis

Selected Novels

The Alchemist

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Site: Hamilton High School

Building Principal: Michael Delatorre, delatorre.michael@cusd80.com

Teacher: Hilary Johannes, johannes.hilary@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Journey of Transformation - The Odyssey and Personal Narrative	<input type="checkbox"/>	<input type="checkbox"/>
The Alchemist - novel analysis and Socratic Seminar	<input type="checkbox"/>	<input type="checkbox"/>
World Studies student driven research project connected to the Black Plague	<input type="checkbox"/>	<input type="checkbox"/>
Star Crossed Romance - Romeo and Juliet* and character analysis	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
The Alchemist	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.